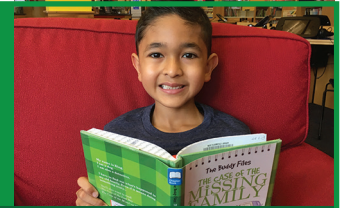




# Developed by the West Bloomfield Township Public Library

## August 2019 Early Elementary Literacy

Help your child develop literacy skills and Grow Up Reading™. Enjoy a fun family activity each day that helps teach important skills for reading success.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
  <p>Enjoy a family activity every day while helping your child build important literacy skills incorporating the five elements of reading: phonics, phonemic awareness, fluency, vocabulary, and comprehension.</p>				<b>1 Vocabulary</b> <i>Play Vocabulary Charades. Take turns acting out vocabulary words and have the other person guess the word.</i>	<b>2 Comprehension</b> <i>Read a story together. Retell the beginning, middle, and end in your own words.</i>	<b>3 Vocabulary</b> <i>Visit a special place and talk about everything that you see.</i>
<b>4 Phonemic Awareness</b> <i>Put five items into a bag. Take turns pulling an item out and naming words that rhyme with that item. They don't have to be real words.</i>	<b>5 Fluency</b> <i>Go outside and write out the sight words with sidewalk chalk.</i>	<b>6 Vocabulary</b> <i>Share a wordless picture book and create a story to accompany the pictures.</i>	<b>7 Phonics</b> <i>Take turns naming words that rhyme.</i>	<b>8 Phonemic Awareness</b> <i>Play a game of I Spy with sounds. ("I spy something that starts with mmm.")</i>	<b>9 Vocabulary</b> <i>Choose a "word of the week" from the vocabulary list. Encourage everyone in the family to use that word often.</i>	<b>10 Phonemic Awareness</b> <i>Take turns with one person saying a word and the other person hopping once for each sound. (Example: hat h-a-t)</i>
<b>11 Phonics</b> <i>Play Long Vowel Bean Bag Toss. (See the back for details.)</i>	<b>12 Fluency</b> <i>Visit the Main Library for our Read to a Dog program, 7PM.</i>	<b>13 Fluency</b> <i>Visit the Library and choose a book from the Readalong collection.</i>	<b>14 Comprehension</b> <i>Before reading a new book, look at the cover and make predictions about the story.</i>	<b>15 Vocabulary</b> <i>Take a walk through your neighborhood. See how many items you can find that start with the letter "F".</i>	<b>16 Fluency</b> <i>Play Sight Word Beach Ball Toss. (See the back for details.)</i>	<b>17 Comprehension</b> <i>Read a fiction and non-fiction book on the same topic. How are they similar and different?</i>
<b>18 Phonics</b> <i>Play Letter Sounds Go Fish. (See the back for details.)</i>	<b>19 Fluency</b> <i>Use your finger to write the sight words in the sand.</i>	<b>20</b> <b>Visit the Library for the Summer's End Book Fair August 20-30.</b>	<b>21 Vocabulary</b> <i>Visit the Library and play with a vocabulary-themed board game from our board games collection.</i>	<b>22 Fluency</b> <i>Check out a poetry book and have every member of the family read a poem aloud.</i>	<b>23 Comprehension</b> <i>Check out an information book. Talk about what you would like to learn from it.</i>	<b>24 Phonemic Awareness</b> <i>Play the Slow Motion Game. One person says a word and the other person repeats it while talking and moving very slowly.</i>
<b>25 Fluency</b> <i>Visit the Library and read a short story using the phonics phones.</i>	<b>26 Phonemic Awareness</b> <i>Hold a piece of Silly Putty with both hands. Take turns saying a word and stretching it for each sound in the word. (Example: bird b-ir-d)</i>	<b>27 Fluency</b> <i>Play a game of Tic-Tac-Toe using a sight word in each square. Read the word before writing an X or O.</i>	<b>28 Phonics</b> <i>Make up silly sentences using words that begin with the same sound. (Example: Four frogs found five flying fish.)</i>	<b>29 Phonemic Awareness</b> <i>Play Head, Shoulders, Knees, and Toes with letter sounds. (See the back for details.)</i>	<b>30 Fluency</b> <i>Play Sight Word Hopscotch. (See the back for details.)</i>	<b>31 Phonemic Awareness</b> <i>Take turns in which one person says a word and the other names the beginning sound. (Example: "Cat" starts with a "k" sound.)</i>

## Books to read this month:

Another by Christian Robinson (*wordless*)

SPACE: Planets, Moons, Stars, and More! by Joe Rhatigan (*information*)

Splat the Cat: I scream for ice cream by Rob Scotton (*fiction*)

Fly Guy and the Alienzz by Ted Arnold (*fiction*)

The Proper Way to Meet a Hedgehog by Paul B. Janeczko (*poetry*)



## Head, Shoulders, Knees, and Toes

Choose a word, such as “flower”. Tap your head for \f/\ shoulders for \ow\ and knees for \er\.

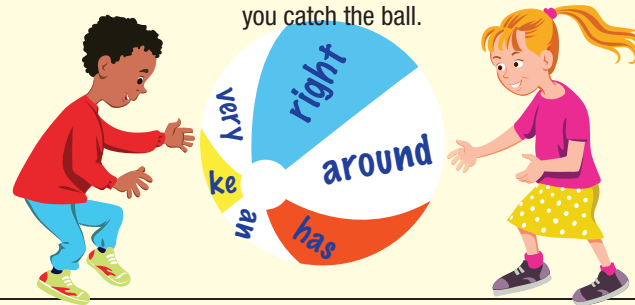
## Long Vowel Bean Bag Toss

Prepare a set of index cards with long vowel team words: play, team, face, train, bee, piece, bike, flight, pie, fry. Set out the cards on the floor. Take turns tossing a bean bag onto the words. Players should read the word that their bean bag lands on.



## Sight Word Beach Ball Toss

Write out the sight words in different spots on a large beach ball. Toss the ball back and forth. Read the first word that you see when you catch the ball.



## Letter Sounds Go Fish

Create 2 sets of 15 index cards with the same letter sounds. Give each player 5 cards. The first player should ask “Do you have any (b’s)?” If the other player has it they can give it to that player. If not, they should say “Go Fish” and the first player fishes for another card.

## Elements of Reading:

**Phonics** – The relationship between letters and the individual sounds in spoken language.

**Phonemic Awareness** – Phonemes are the smallest units which make up spoken language. Phonemic awareness refers to a person’s ability to manipulate phonemes in syllables and words.

**Fluency** – The ability to read with appropriate speed, accuracy, and proper expression.

**Vocabulary** – Students with a strong vocabulary have an easier time understanding what they are reading.

**Comprehension** – The ability of a person to understand what s/he is reading.

## Sight Words for June:

take, know, an, has, very, around, first, upon, right, sing

For additional sight words, contact your child’s teacher or visit this website: [www.sightwords.com/sight-words/dolch](http://www.sightwords.com/sight-words/dolch)

## Vocabulary Words for June:

tree, ship, ring, nest, tiny, bird, lawn

For additional vocabulary words, contact your child’s teacher or visit this website: [www.vocabulary.com/lists](http://www.vocabulary.com/lists)

## Sight Word Hopscotch

Draw a Hopscotch board on the sidewalk using sidewalk chalk. Put a sight word into each square. As you jump onto a square read the word that’s written there.



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**MAIN LIBRARY**  
4600 Walnut Lake Road  
(248) 232-2250  
Fax: (248) 232-2251  
TTD (248) 232-2292

Email: [wbyouth@wblib.org](mailto:wbyouth@wblib.org)  
Text: (248) 648-3368

**WESTACRES BRANCH**  
7321 Commerce Road  
(248) 363-4022  
Fax: (248) 363-7243

**ONLINE LIBRARY**  
Open 24 hours every day  
[www.westbloomfieldlibrary.org](http://www.westbloomfieldlibrary.org)

**HOURS OF SERVICE:**  
Monday-Thursday 9 AM – 9 PM  
Friday & Saturday 9 AM – 6 PM  
Sunday (Main) (School year) Noon – 8 PM  
(Summer) Noon – 5 PM  
Sunday (Westacres) (Year round) Noon – 5 PM

