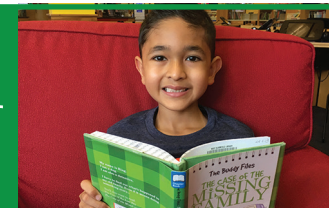


Developed by the West Bloomfield Township Public Library

February 2020 Early Elementary Literacy

Help your child develop literacy skills and Grow Up Reading™. Enjoy a fun family activity each day that helps teach important skills for reading success.



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



Enjoy a family activity every day while helping your child build important literacy skills incorporating the five elements of reading: phonics, phonemic awareness, fluency, vocabulary and comprehension.

1 Comprehension

Read a story together. Retell the beginning, middle, and ending in your own words.

2 Vocabulary

Take turns choosing a "word of the week". Encourage every family member to use the word often.

3 Phonics

Take turns naming the beginning, middle, and ending sounds in words.

4 Fluency

Write out the sight words using glitter glue

5 Phonemic Awareness

Hold a piece of Silly Putty with both hands. Say a word and stretch it for each sound in the word. (Example: sled=sl-e-d)

6 Comprehension

Check out an information book and a picture book on the same topic. How are they similar and different?

7 Comprehension

Check out a book. Look at the cover and make predictions about the story.

8 Vocabulary

Take a walk through your neighborhood. How many things can you find that start with the letter "s"?

9 Fluency

Visit the Main Library for our Read to a Dog program, 1 PM.

10 Phonics

Play Consonant Blends Tic-Tac-Toe (See the back for details.)

11 Phonemic Awareness

Play a game of I Spy with sounds. "I spy something that starts with /sss/."

12 Comprehension

Check out an information book. What would you like to learn?

13 Vocabulary

Play Vocabulary Memory. See the back for details.

14 Fluency

Check out a poetry book and have every family member read a poem aloud.

15 Comprehension

Read a book together. Discuss the setting of the story. Is this a place that you would like to visit?

16 Phonics

Have a Phonics Relay. (See the back for details.)

17 Fluency

Read a book together. Take turns reading alternate pages.

18 Vocabulary

Have a family game night featuring vocabulary-building games, such as Bananagrams or Scattergories.

19 Fluency

Establish a family reading time at home.

20 Comprehension

Check out an information book. Discuss what you would like to learn about that topic before you read it.

21 Vocabulary

Check out a wordless book and create your own story.

22 Phonemic Awareness

Make up silly sentences using words that rhyme. Example: The cat put on a hat and danced on a mat.

23 Fluency

Play a game of Sight Word Beanbag Toss. (See the back for details.)

24 Vocabulary

Draw pictures of the vocabulary words.

25 Phonics

Play Long Vowel Bowling. (See the back for details.)

26 Fluency

Visit the Library and check out a Star Readalong.

27 Fluency

Try some "echo reading". One person reads a line from a book, and the other person reads the same line.

28 Phonics

Visit the Library and check out a word from the Flip-A-Word series.

29 Phonemic Awareness

Take turns with one person saying a word and the other hopping once for each sound.

Books to read this month:

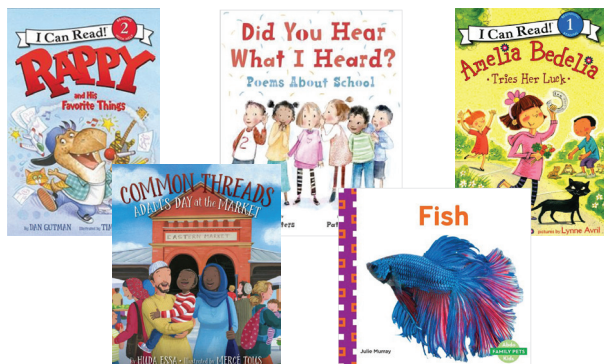
Common Threads: Adam's Day at the Market
by Huda Essa (wordless)

Amelia Bedelia Tries Her Luck by Herman Parish (fiction)

Rappy and His Favorite Things by Dan Gutman (fiction)

Fish by Julie Murray (non-fiction)

Did You Hear What I Heard?: poems about school
by Kay Winters (poetry)



Sight Words for February:

**him, her, just, then, let, stop,
found, goes, why, work**

For additional sight words, contact your child's teacher or visit this website:
www.sightwords.com/sight-words/dolch

Phonics Relay

Take six sheets of paper and write one letter or combination of letters on each and tape them to a wall. Take turns in which one player calls out a sound and the other runs to the wall and taps the paper with the corresponding letter or letters. Variations include hopping, skipping, or tiptoeing to the wall.



Consonant Blends Tic-Tac-Toe

Draw a Tic-Tac-Toe grid with a consonant blend word in each square. (Examples: snow, sled, roast, fly, spin, draw, play, grow, try) Players take turns reading the word in a square before placing an "x" or "o".



Vocabulary Memory

Create two sets of ten index cards. Write a vocabulary word on each card of the first set, and a definition of a vocabulary word on each card of the second set. Shuffle both decks together and put the cards face down on a table. The first player turns over two cards. If they show a matching word and definition that player may keep both cards. If not, both cards are turned back over and the next player takes a turn. The player with the most word/definition pairs wins the game. See the vocabulary list for words.

Elements of Reading:

Phonics – The relationship between letters and the individual sounds in spoken language.

Phonemic Awareness – Phonemes are the smallest units which make up spoken language. Phonemic awareness refers to a person's ability to manipulate phonemes in syllables and words.

Fluency – The ability to read with appropriate speed, accuracy, and proper expression.

Vocabulary – Students with a strong vocabulary have an easier time understanding what they are reading.

Comprehension – The ability of a person to understand what s/he is reading.

Sight word Beanbag Toss

Prepare a set of index cards with one sight word per card. Arrange the cards, face up, in a square on the floor. Take turns tossing a beanbag onto the cards. Players should read the word that their beanbag lands on.



Long Vowel Bowling

Take six empty 2-liter bottles and put them in a triangle on the floor. Tape a long vowel word on each bottle. (Examples: rain, snow, deep, ice, tube, play) Roll a ball toward the bottles. Read the words on any bottles that fall down. Continue the game with additional words.



Early Elementary Literacy Calendar developed by the West Bloomfield Township Public Library



MAIN LIBRARY
4600 Walnut Lake Road
(248) 232-2250
Fax: (248) 232-2251
TTD (248) 232-2292

Email: wbyouth@wblib.org
Text: (248) 648-3368

WESTACRES BRANCH
7321 Commerce Road
(248) 363-4022
Fax: (248) 363-7243

ONLINE LIBRARY
Open 24 hours every day
www.westbloomfieldlibrary.org

HOURS OF SERVICE:

Monday-Thursday	9 AM – 9 PM
Friday & Saturday	9 AM – 6 PM
Sunday (Main)	
(School year)	Noon – 8 PM
(Summer)	Noon – 5 PM
Sunday (Westacres)	
(Year round)	Noon – 5 PM

